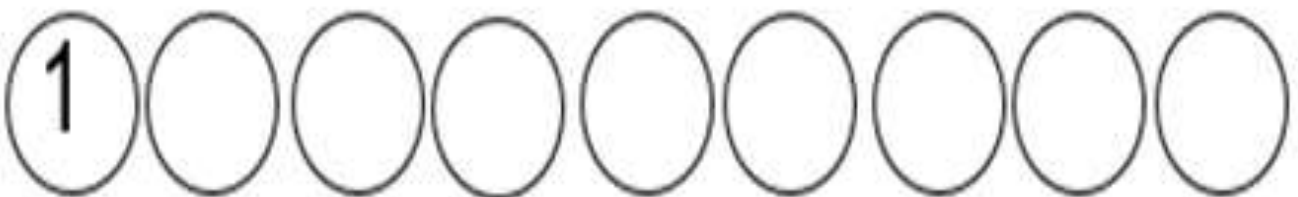


ALUNO (A): _____

SÉRIE: PRÉ I DATA: ____ / ____ / ____

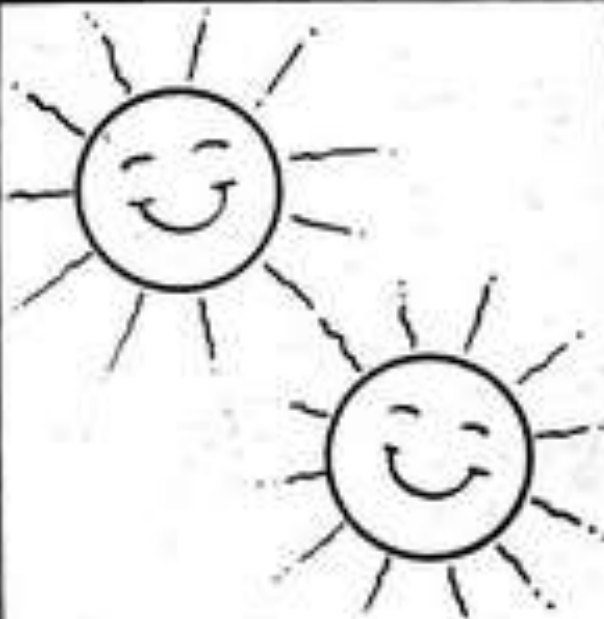
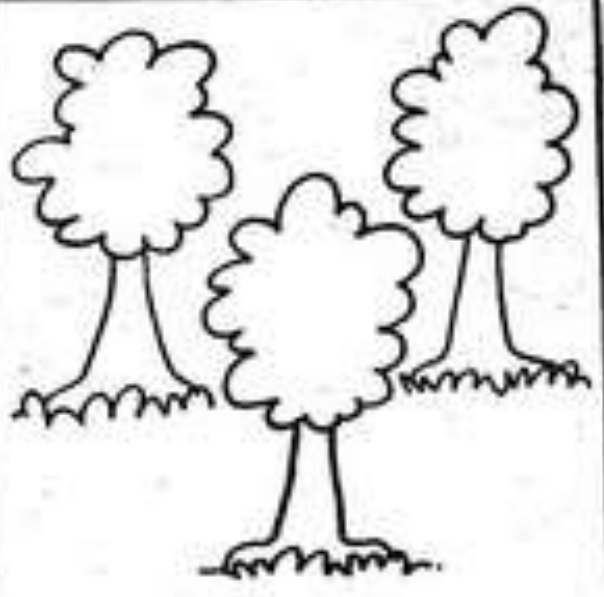

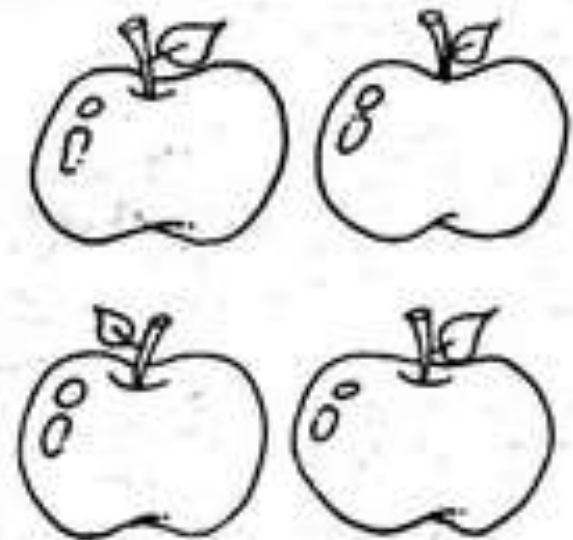
COM A AJUDA DE SEUS PAIS, AJUDE DONA ARANHA A ORGANIZAR OS NÚMEROS QUE CAIRAM EM SUA TEIA NA SEQUÊNCIA CORRETA.



ALUNO (A): _____

SÉRIE: PRÉ I DATA: ____ / ____ / ____

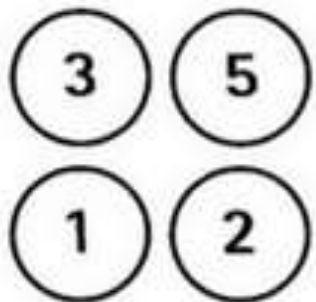
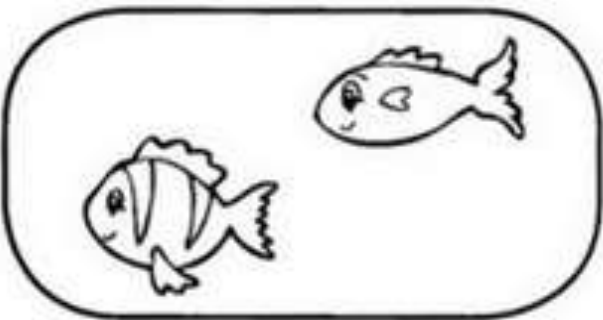
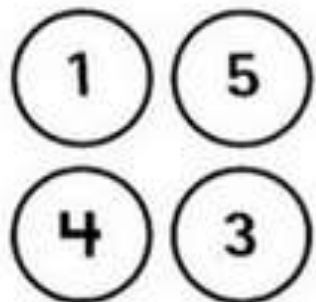
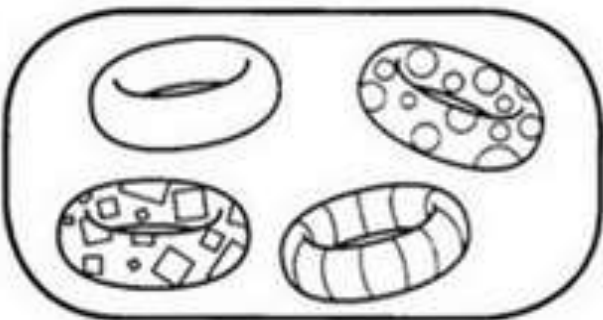
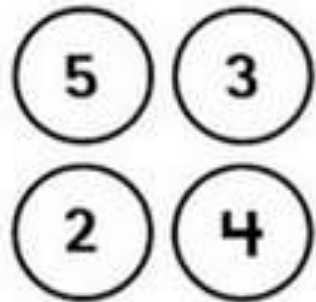
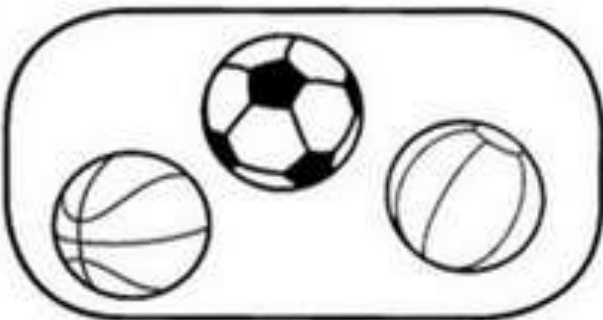
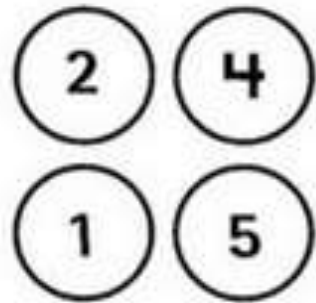
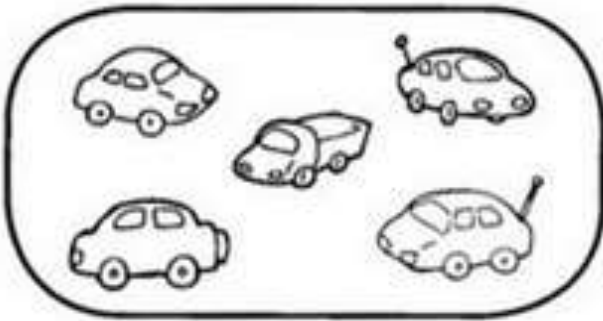
OBSERVE AS ILUSTRAÇÕES, IDENTIFIQUE E CIRCULE O NUMERAL QUE REPRESENTA A QUANTIDADE DE FIGURAS ABAIXO.

 <p>1 2 3 4</p>	 <p>1 2 3 5</p>
 <p>2 3 4 6</p>	 <p>4 5 6 7</p>

ALUNO (A): _____

SÉRIE: PRÉ I DATA: ____ / ____ / ____

PINTE O CIRCULO REFERENTE AO NUMERAL QUE CORRESPONDE À QUANTIDADE DE FIGURAS.



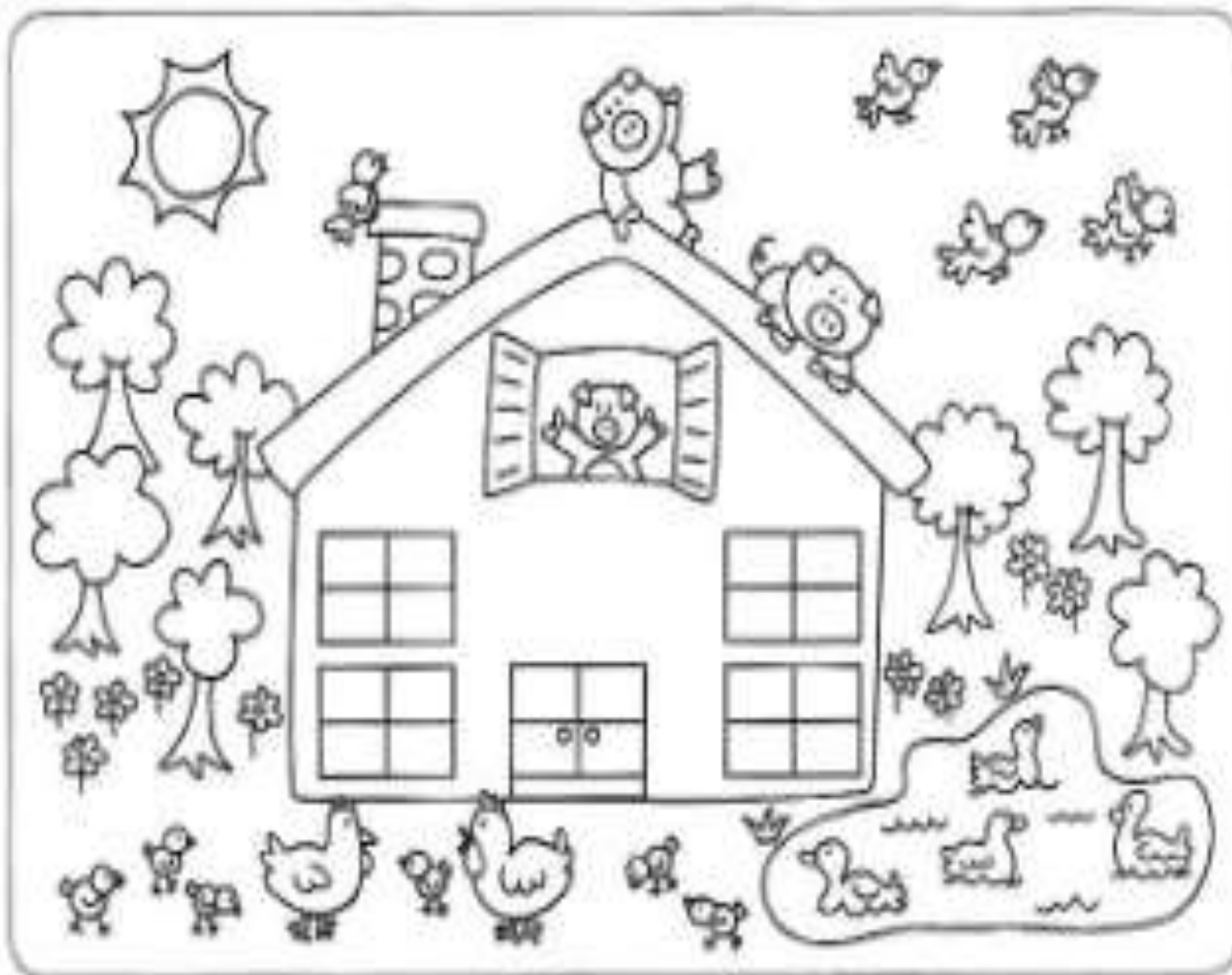
ATIVIDADE EAD - EDUCAÇÃO INFANTIL



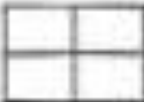








ALUNO (A): _____

SÉRIE: PRÉ I DATA: ____ / ____ / ____

COM ATENÇÃO OBSERVE A CASA DOS PORQUINHOS, CONTE OS ELEMENTOS QUE APARECEM E REGISTRE O NUMERAL QUE REPRESENTA A QUANTIDADE DE CADA UM.

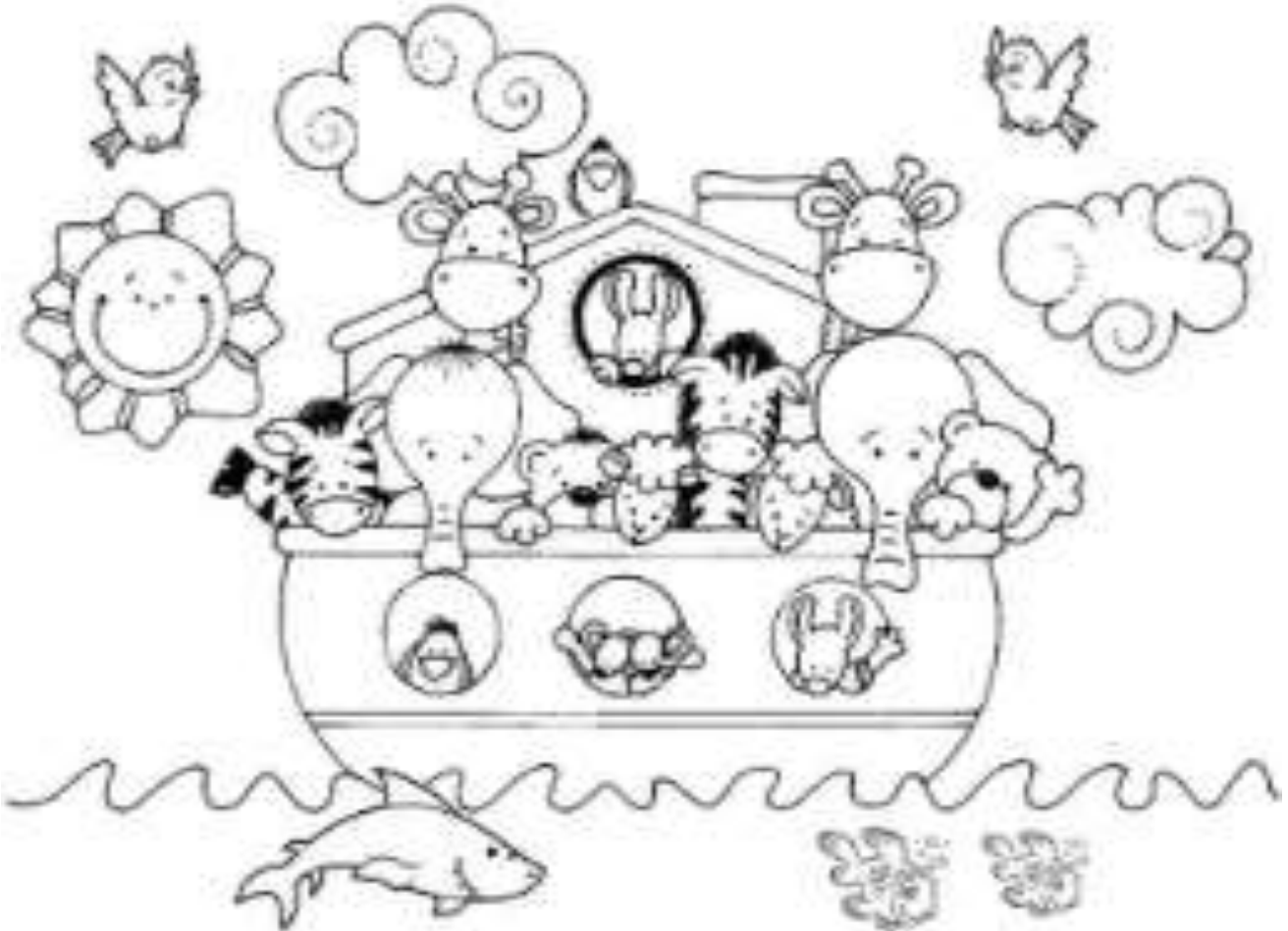


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	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>

ALUNO (A): _____

SÉRIE: PRÉ I DATA: ____ / ____ / ____

OBSERVE A ARCA DE NOE E RESOLVA OS PROBLEMAS MATEMÁTICOS.

- QUANTOS ANIMAIS VOCÊ PODE VER DENTRO DA ARCA? - QUANTOS ESTÃO FORA DA ARCA? - SE CONTARMOS TODOS OS ANIMAIS QUE APARECEM NA IMAGEM,
QUANTOS PODEMOS VER NO TOTAL?





$$\boxed{} + \boxed{} = \boxed{} \text{ ANIMAIS}$$

ALUNO (A): _____

SÉRIE: PRÉ I DATA: ____ / ____ / ____

MÔNICA E MAGALI ESTÃO ORGANIZANDO A FESTA DE ANIVERSÁRIO DO CEBOLINHA. CONTE OS ELEMENTOS QUE APARECEM E REGISTRE O NUMERAL QUE REPRESENTA A QUANTIDADE DE CADA UM.

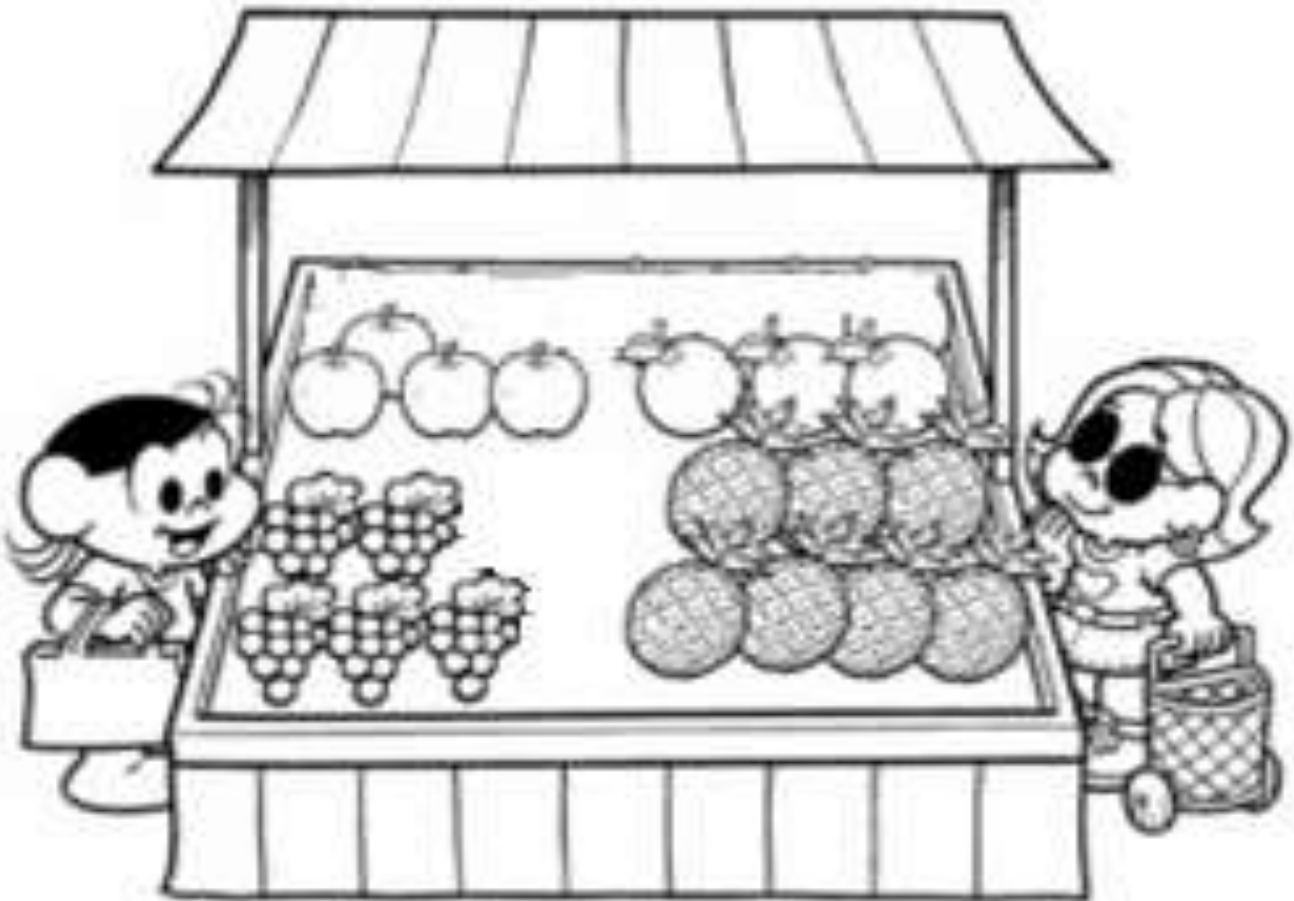






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	<input type="text"/>		<input type="text"/>

ALUNO (A): _____

SÉRIE: PRÉ I DATA: ____ / ____ / ____

MAGALI E DORINHA FORAM À FEIRA COMPRAR FRUTAS. CONTE E REGISTRE O NUMERAL QUE REPRESENTA A QUANTIDADE DE CADA UMA.



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	<input type="text"/>		<input type="text"/>